



مدرسة عمان الوطنية
Amman National School

ANS Special Educational Needs Policy

2017-2018



Philosophy:

ANS believes that a school is an environment in which every individual should be nurtured and provided with differentiated learning opportunities to achieve his/her utmost potential. We maintain that every student has the right to develop intellectually, emotionally, socially and physically according to his/her abilities, retaining throughout a sense of dignity and positive self-concept.

Rationale:

We recognize that some students need additional support, either to ensure access to the school's resources including curricula, activities and facilities, or to provide an additional challenge and extension in areas where their abilities are particularly strong or advanced.

Requirements

To implement the Special Educational Needs Policy the school will:

- identify students with special needs as early as possible.
- provide appropriate training opportunities for school staff involved in the policy implementation.
- manage resources to meet all students' needs.
- ensure parents and students are involved in decisions related to the educational process whenever possible.
- record, monitor and review progress regularly.

Strategies

To meet policy requirements, the school will:

- assemble a profile about each student's needs from different sources to improve his/her educational experience.
- train teachers, enabling them to respond to the nature of the students' learning needs.
- seek external professional assistance whenever the situation cannot be tackled internally.
- provide an adequate and inclusive environment that is effective, healthy and protective for all students.
- enable students across a range of needs to meet their learning objectives.
- modify curricula, use differentiated teaching strategies and a variety of tools to maximize students' potential.
- monitor and review students' development regularly in coordination with parents, in order to make amendments if required.

Assessment

The school will:

- design assessments that are diverse and relevant to the objectives outlined in the students' Individualized Education Plans.
- accommodate special assessment conditions in examinations, such as: extra time, rest periods, use of information and communication technology, scribe, reader, large prints or colored exam paper. (Special arrangements need IBO approval for IB students).
- use reflection as an assessment tool that enhances and supports all learners in gaining independence and becoming advocates for their own learning.